

Project Overview

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### Erasmus+ Project Partners





For all older people





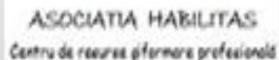




















- NGO established in 1992
- Activities include:
  - Research and policy analysis
  - Advocating on issues important for older people's well-being
  - Providing learning opportunities through Getting Started (computer classes), U3A, Global Ageing workshops, Positive Ageing events and Elder Abuse Awareness workshops
  - Providing support through the information service and Care and Repair





- NGO established in 2004
- Activities include:
  - Social research
  - Providing training and support to family carers, informal and formal carers
  - Raising awareness of elder abuse and its prevention amongst older persons and health and social care professionals across Italy





- NGO established in 1990
- Activities include:
  - Raising awareness of elder abuse among decision makers, local and national authorities, professionals and citizens
  - Providing elder abuse awareness and prevention training to professionals and volunteers
  - Supporting older victims of abuse, neglect and domestic violence
    - a national free Helpline
    - a legal counseling service and peer support groups





 Raising awareness of elder abuse and its prevention amongst policy makers, health and social care professionals including junior geriatricians, older people and the general public

elder care to home care providers

 Working with local and national public bodies to develop policies in the field of volunteering and social services







- Not for Profit organisation founded in 1986
- Activities include:
  - Training actors for theatre, film and television
  - Developing and delivering education programmes to schools and other community groups
  - Using the creative arts to address social issues

## S.T.Age Objectives

To design an educational programme that will provide new learning opportunities in the field of human rights and ageism to prevent elder abuse

To empower older people through human rights awareness education and the exploration of ways of safe-guarding well-being

To build capacity amongst formal carers to 'walk in the older person's shoes' and challenge ageism

To develop/input into the elder abuse policy of care settings

#### Intellectual Outputs



E Book – Elder abuse – Context and Theory



'Respect to Prevent' Education and Training Handbook



Report on the Piloting Of the Programme



Learning Platform

#### The E-Book

Reflects the background of elder abuse from the perspective of participating countries

Reviews theories underpinning understandings of elder abuse

Outlines the rationale for adopting a generational intelligence theoretical approach and sociodrama methods to the design of The Respect to Prevent education and training programme

# Tell Me About the Programme

# Respect to Prevent Programme



- Meet with management, staff and older people to provide information.
- Seek
   commitment
   to act on
   learning e.g.
   review elder
   abuse policy



Transformative Workshop for Caregivers

- Explore attitudes to ageing
- Build generational intelligence
- Enhance self-care



Transformative Workshop for Older People

- Explore attitudes to ageing and experiences of ageism
- Increase awareness of human rights
- Enhance well-being



- Bring learning from the workshops to management
- Review learning
- Use learning to inform policy and practices